Dwight D. Eisenhower School for National Security and Resource Strategy (Eisenhower School or ES)

(JPME II; Master of Science in National Resource Strategy)

Mission: Educate joint warfighters and other national security leaders for strategic leadership and success in assessing national security strategy and in evaluating, marshaling, and managing resources in order to execute that strategy.

Program Learning Outcomes (PLOs):

Upon completion of the Eisenhower School, graduates will have demonstrated the ability to:

- **PLO 1**: Apply critical and creative thinking to support strategic level decision-making and effectively communicate strategic concepts and ideas across joint, interagency, multinational and industrial base environments.
- **PLO 2**: Apply principles governing the profession of arms, civil-military relations, and ethics to support strategic level decision-making.
- **PLO 3**: Assess the global security and economic environment to inform national security and defense strategy.
- **PLO 4**: Apply military theory and joint planning processes to support joint warfighting and the development of globally integrated operations.
- **PLO 5**: Evaluate domestic and international industry, and the government-private sector interfaces that support the national innovation and defense industrial base.
- **PLO 6**: Develop policy options in support of evaluating, marshaling, and managing resources to achieve national security objectives.

Emerging Faculty Skill Requirements (Including your ability to hire these skills):

Hiring qualified acquisition faculty members for our Senior Acquisition Course (SAC) has been a challenge. The SAC program was established as a result of the Defense Acquisition Workforce Improvement Act (DAWIA) enacted by Public Law 101-510 on 5 November, 1990. The SAC program is designed for senior acquisition professionals and each year over 55 students attend ES specifically for the SAC program. Students assigned to the SAC program are DAWIA Level 3 certified in at least one of the acquisition career fields, so the faculty assigned to teach and mentor those students also need to have the requisite acquisition credentials (DAWIA Level 3). The chart below shows the decline in the number of acquisition qualified faculty at ES over the past 10 years. ES cannot depend on the Military Services or agencies to provide acquisition qualified faculty, so we must maintain a healthy number of qualified Title 10 faculty acquisition faculty. Hiring those faculty has been a challenge since acquisition is not a typical academic discipline, such as Political Science or History. Instead, we must look for faculty that may not have academic credentials such as a doctorate degree, but can be hired as Professors of Practice (PoP) based on their significant acquisition experience and credentials. As such, we are competing with the private sector rather than other academic institutions for acquisition and

program management expertise, so the salary ranges that we can offer faculty are below what highly qualified acquisition professionals can typically receive in the private sector.

SAC Faculty	(AY	2013 -	· 2022)
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	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Title 10	11	10	9	9	8	4	3	4	4	3
Military	6	8	5	5	7	7	4	1	3	2
Agency	2	3	2	2	1	1	1	0	0	0
Total	19	21	16	16	16	12	8	5	7	5

Besides hiring qualified acquisition faculty, we also have a challenge hiring faculty with industry expertise. The chart below shows the current composition of our Industry Study lead faculty. As the ES 'flagship program,' it would be optimal to have all our industry studies led by Title 10 faculty with in-depth knowledge of industry and emerging technologies. However, like the SAC program, we are normally competing with the private sector for that expertise and can rarely hire academic scholars with in-depth understandings of industry and emerging technologies.

AY 2022 Industry Study Lead Faculty

Title 10	Military	Agency	Total
6	8	4	18

5 Industry Studies led by 1st year faculty and 4 first time leads Only 3 Industry study leads with more than 3 years of experience

Curriculum Overview: Academic Year 2023 Eisenhower School Academic Calendar

